



Boorley Park Primary

## Music

### **Intent, Implementation and Impact**

#### **Intent**

At Boorley Park School, Music is valued as an important part of the curriculum where all children are expected to achieve. At the heart of the music curriculum are Boorley Park's vision and values.

**Inspiring Minds:** Music is taught as an enquiry based approach where children will explore a range of genres and musical instruments. Through carefully chosen units, children will learn through powerful learning opportunities and experiences. Children will have plenty of opportunities to think deeply and work collaboratively for example through whole class and paired performances. Children will have opportunities to develop thinking and perspective taking when discussing a wide range of songs.

**Nurturing Futures:** Music at Boorley Park will develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners. They will develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to. They will develop their knowledge of the musical dimensions; timbre, texture, pitch, tempo, dynamics and duration. Furthermore, they will develop transferable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g.: team-working, leadership, creative thinking, decision-making and performance skills.

**Strengthening Communities:** Music at Boorley Park will provide opportunities to be involved in the community through for example, music concerts and festivals. The children are introduced to a variety of genres of music from around the world and across generations, recognising the multicultural nature of our school and how we use music as a medium to explore and appreciate British and other cultures.

Music is taught weekly throughout Year R to Year 6. Each year musical knowledge is built upon with learning being linked from previous units and years to embed key concepts. All children at Boorley have the opportunity to develop their skills and understanding in music. It is delivered through an inquiry based approach which allows for a range of opportunities of exploration and understanding. Our curriculum and the opportunities in class allow all children to be successful in music and all children are provided with the tools they need to achieve. All pupils can produce individual creative and imaginative music and will consider themselves as capable musicians.

## Implementation

Music at Boorley Park is taught progressively so that it begins in the Early Years, where the children's musical awareness is developed to support their imagination and creativity. This early love of music is then developed throughout the school, whereupon, children are encouraged to perform, rehearse, sing and explore their own musicality.

Using adapted schemes of work from Hampshire Musical Maps, pupils' knowledge is built upon year-on-year, and they are taught how to sing fluently and expressively, play tuned and untuned instruments with accuracy and control. They will learn to recognise and name the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these in their own composition and improvisations expressively.

Hampshire Musical Maps are written to follow the 'pathways to musical independence'. Musical intentions are identified, then this learning is put into practical contexts to then creating, improvising and composing their own music.

Music will be taught weekly in all year groups. We have selected four of the Hampshire Music schemes, ensuring all musical dimensions are covered throughout the year. The other two half-terms will be used for rehearsal for a performance/play for Christmas (EYFS and KS1) and Easter (KS2), and an opportunity to learn an instrument (KS1 and KS2).

During Music lessons, children will have a range of opportunities to listen to a variety of genres, sing and play untuned and tuned percussion instruments as well as learning key musical skills. Children will be encouraged to get creative individually, in small groups or as a whole class.

Children in Year 1, 2 and 3, will have an opportunity to learn and develop their playing of a recorder. This year, in Year 4 and 5 children will be learning an instrument through the 'Listen2Me' program. This is where Hampshire Music Hub will carry out whole-class ensemble teaching.

Curriculum overviews and progression of skills documents support teachers to plan and teach music. As the music curriculum is still developing, teachers can gain support from the subject leader to implement the vision and expectations of each unit, ensuring full coverage of the curriculum. The subject leader has planned each unit.

At present, teachers summatively assess children after each unit and provide this information using our schools assessment provider. There are opportunities for regular assessment for learning (formative assessment) within class which allows teachers to adapt and support children lesson to lesson, and to also address misconceptions that may arise.

Monitoring of work is completed through informal observations, SeeSaw evidence and pupil conferencing. These opportunities are essential to allow for an understanding of the pupil's attitudes towards music and to allow the subject leader to develop the subject in a proactive and effective manner.

Music at Boorley Park incorporates cultural capital and embeds inclusion and diversity. Children experience a diverse range of music genres and styles including folk music, classical, jazz, world music, and contemporary sounds from various cultures. These help students understand the diversity of musical expressions from around the world. Children have the opportunity to celebrate different cultures through songs and instruments from different parts of the world which exposes children to cultural diversity. Incorporating these elements into music lessons helps build a more inclusive, respectful, and culturally aware environment for children, which fosters not only their musical development but also their understanding of the world around them.

This year we are developing our music tuition outside of the classroom. We are beginning the year with a whole school assembly and workshops delivered by 'Rocksteady'. This is an opportunity for children to take part in musical tuition in a band format. We also offer an after school singing club. Children will have the opportunity to sing a range of genres and perform in a range of places, internally in school and externally. Some examples of this are at the Wildern Music Festival and Carol Singing.

Children are challenged to play more advanced pieces of music in a small group setting. Children will have an opportunity to perform to parents and children. Children will have regular opportunities to develop their singing skills during Signing Assembly delivered by a teacher with music leadership experience, who will work closely with the music lead to develop the children's musical learning. Children in the EYFS and KS1 will perform a show at the end of Autumn Term relating to Christmas. Children in Year 3 and 4 will perform a show at the end of Spring Term.

### Impact

The children at Boorley Park are engaged and excited by our music curriculum. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives. As the children make their way through the years, the children become confident performers, composers and listeners, who are able to express themselves musically at school and beyond. The children progress throughout the music curriculum which enables them to meet the expectations outlined at the end of each key stage for the national curriculum. Music is assessed each term based on the objectives taught in each unit, with a majority of children meeting age related expectations.