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HEADTEACHER'S MESSAGE

BOORLEY PAR

NEWSLETTER B

Welcome back to what promises to be a busy final half term of the academic year!

We've had two fantastic trips this week, with Year 1 thoroughly enjoying their visit to the historic Porchester Castle and Year 5 having a magical time exploring the Harry Potter studios. These enriching experiences are such valuable parts of our children's learning and it's wonderful to see them so engaged.

Our grounds developments are also progressing well. Year R are already excited about their new climbing frame and playhouse taking shape, and the community garden outside the hall is really starting to come to life. We are particularly thrilled that the children, along with Billy, our chef, will be able to use the produce grown in the garden. We will share details soon about how you can support this exciting project. A huge thank you to our fantastic PTA for securing a generous £1000 grant towards the community garden - your support is invaluable!

Looking ahead, we are very much looking forward to welcoming you into school next week for our annual Sports Day. It's always a highlight of the school year and we can't wait to see the children participating, earning points for their house team and having fun. Thank you for your continued support. We look forward to a

positive and productive final half term together.





INSPIRING MINDS

Year 5 had an unforgettable adventure at Warner Bros. Studios! From exploring famous sets to discovering the secrets behind green screens and special effects, the day was packed with excitement and learning. Everyone was amazed by the movie magic that brings stories to life on the big screen. Best of all, the children represented the school incredibly well showing curiosity, respect, and enthusiasm throughout the entire visit. A truly spellbinding experience!

NURTURING FUTURES

Following Eco Club's letters asking for donations, we were very successful receiving plants from St James Church in Shirley Southampton and from friends of Mrs Talbot. There are squash, chard, kale, onions, tomatoes and some other plants, including a cucumber growing in our new beds. A huge thank you to Mr Finley for organising and filling the beds with soil, and to Eco-club for planting our new plants. Eco-club have already written thank you letters to those who have given us donations. We are especially excited because Southern Water have donated a brand new Water Butt

for our use. Eco-club are working hard to enable our school to achieve The Eco-Schools Green Flag Award and The RSPB Wildlife Challenge. They made some apple and sunflower bird feeders that are already up in our community garden. Well done Eco-club!





We would like to extend our sincere thanks to you all for your ongoing support in ensuring safer parking around the school. The new parking lines have now been marked and we kindly request that everyone continues to avoid parking directly in front of the school. Additionally, please be mindful of parking on the pavements, as this can unfortunately obstruct pedestrian access, especially for those with pushchairs or mobility issues. Your consideration in this matter is greatly appreciated and helps us maintain a safe environment for all our children and the wider community.

STRENGTHENING COMMUNITY

We look forward to welcoming you into school for our Year R picnic and Sports Day on 11th June and KS1 and KS2 picnic and Sports Day on 12th June.

SAFEGUARDING NOTICES

A Note on Scooter and Bike Safety

Just a reminder today for everyone about our policy regarding bikes and scooters on school grounds. For the safety of all our pupils, children must get off their bikes and scooters at the school gates and walk them to the designated bike storage areas. Unfortunately, this morning, a child was accidentally knocked over by a moving scooter on the school grounds. This incident highlights the importance of this rule, which is in place to prevent accidents and ensure a safe environment for everyone. Our staff on duty at the school gates will be reminding children to walk their bikes and scooters once they enter the school premises. We would greatly appreciate your support and encouragement in helping your child understand and follow this vital safety rule. Thank you for your cooperation in keeping our school a safe place for all.



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June 2025

Wednesday 11th June Year R Sports Day-1:00-1:45pm Picnic - 1:45-2:45pm Games and then home Thursday 12th June Sports Day - KS1 starting at 10.45am and KS2 starting at 1:15pm Wednesday 18th June Year R Reserve Sports Day-1:00-1:45pm, Picnic-1:45-2:45pm Games and then home Thursday 19th June Reserve Sports Day - KS1 starting at 10.45am and KS2 starting at 1:15pm

Friday 20th June INSET day - School closed to all pupils

Monday 23rd June at 2:30pm Year R Parent Workshop – Planting - Year R Classrooms Wednesday 25th June - Transition Day Friday 27th June Year R Mill Farm Visit to Boorley Park School

July 2025

Wednesday 2nd July 2:15-3pm - Rocksteady Concert to parents of Rocksteady children Tuesday 8th July 2:45-3:15pm Parent Workshop - The Big Fat Quiz of Year 4 - In the Hall Wednesday 9th July 9.15am Year 2 End of Year Celebration Assembly - In the Hall Wednesday 9th July 1:30-1:50pm Owl Class Violin Concert in the Hall Wednesday 9th July 2:45 pm Year 1 Parent Workshop - Fruit Kebabs - classrooms Friday 11th July 3:30-7pm PTA Summer Fayre Monday 14th July 3:50pm Choir Performance to parents Thursday 17th July 2:45-3pm Year 3 Parent Workshop - Summer Picnic– On the field/Hall Tuesday 22nd July – Last Day of Term

Wednesday 23rd July – Friday 29th August Summer Holidays



Boorley Park Term Dates 2025/26

RAISE

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INSET Day - school closed to pupils



School Holiday





Frozen Fridays returns today, Friday 6th June!

Join us after school in the gated playground, where we'll be selling a selection of ice lollies and ice creams starting from just 50p. It's the perfect treat to kick off the weekend! Both cash and card payments are accepted, so come along and cool down with something sweet.

Revels On the Rec

We need your help! We are running a stand at this year's Botley Revels on the Rec, Saturday 21st June.

We are looking for volunteers to help us run the PTA stand between 12pm and 5pm. Sign up for whatever time suits you, and however much time you can give.

Whatever time you can offer is hugely appreciated and makes a big difference. If you're interested, please email us at <u>boorleyparkpta@gmail.com</u> or send us a message. We'd love to hear from you!

Thank you for your continued support.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about



WHAT ARE 10 THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like di (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji () once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

ame emojis are used to discreetly signal troubling behaviours. For instance, 📽 (falling leaves emoji) or 🕻 (pill emoji) might suggest drug use, while 🤾 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 4@ (fire + 'woozy' face + pill emojis) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

SLAYING Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early

D@*#!

ASK, DON'T ASSUME



CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does [©] (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.



The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list

EMOJI CHEAT SHEET -COMMON EMOJIS: POTENTIALLY CONCERNING EMOJIS (Pleading face) Over-affectionate or 'simping (Clown face) Foolishr or clowning around (Ear of corn) Slang for pornography (avoids censorship algorithms) (Wilted flower) Often used to convey emotional struggle or sadness 3 (Cold face) Cool, stylish or ruthless (Eyes) Watching drama (Snowflake, snowman, snow cloud) Can symbolise cocaine (Snake) Can represent betrayal or being 'two-faced' 00 (Goat) Greatest of all time (G.O.A.T.) (Hot face) Intense attraction or excitement (Key, lying face) Related to (Water pistol) Sometimes used to reference violence or self-harm (Moai) Stone-faced, unbothered (Nails) Confidence, sassin or indifference (Falling leaves, herb, maple leaf) Can symbolise cannabis (Warning) Used to emphasise 3 drama, threats or emotional turmoi (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles) (Crown) 'Slaying', as in doing great (Pill) May reference drug use or prescription misuse (Triangular flag) Red flag; a warning sign a meone's behaviou Meet Our Expert The National

Keith Broni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.

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