



Assessment at Boorley Park

At our school, we understand that assessment is a vital part of your child's learning journey. It helps us identify what they know, how they're progressing, and where additional support is needed. This page explains the different types of assessments we use and how we keep parents informed.

What is assessment?

Assessment is the process of measuring how well children are learning. It helps us understand their strengths and areas for improvement. Assessments are used to adapt planning, teaching strategies, set learning targets and ensure that each child is supported in their development.

Types of assessment

1. Summative Assessment

Summative assessments happen at the end of each term to evaluate the progress children have made in the core subjects, Maths, Reading, and Writing. These assessments help us understand if children are meeting, exceeding, or working towards their year group's expectations.

2. Early Years Foundation Stage (EYFS) Assessments

In Reception (Year R), assessment begins with a Baseline Assessment, which is carried out within the first six weeks of term. This helps us understand where each child is starting from, especially if they have not attended preschool.

- Ongoing Observation:
- Teachers continuously observe children as they play and learn, recording their progress. This helps us track their development and provide the right support as they grow.

EYFS Profile:

At the end of Reception, we complete the EYFS Profile to provide a well-rounded picture of your child's progress. This profile helps us plan for their next steps in Year 1.

3. Nationally Standardised Assessments

These assessments are used to compare your child's progress with others across the country.

Year 1 Phonics Screening Check:

- This check helps us see how well children can use phonics to read words. It involves reading a set of words and non-words with a teacher. If a child doesn't meet the expected standard, they will get additional support and retake the test in Year 2.

Year 4 Multiplication Check:

- In Year 4, children take a digital test of 25 multiplication questions. This helps us monitor their understanding of times tables.

End of Key Stage 2 (KS2) Assessments:

- At the end of Year 6, children complete assessments in Reading, Grammar, Punctuation and Spelling (GPS) and Maths. Children are given a standardised score between 80 and 120. A score of 100 or above demonstrates that children are meeting the expected standard for their year group. A score of 110 or above means that children are working at Greater Depth. Writing is assessed by the teacher. These results are used to measure the school's performance and help with planning improvements.

4. Assessing Pupils with Special Educational Needs and Disabilities (SEND)

For pupils with SEND, assessments are adapted to meet their individual needs. This might include using visual aids, providing extra time, or allowing verbal responses instead of written ones.

Tailored Support:

- We use the results of assessments to identify any additional support that may be needed, ensuring that all children have the opportunity to succeed.

SEND Progress Meetings:

- Teachers meet regularly with the Special Educational Needs Coordinator (SENCo) to review progress and set appropriate targets for children with SEND. We use a "Graduated Approach" (Assess, Plan, Do, and Review) to ensure continuous support for these pupils.

How do we use Assessment Information?

Assessment data helps us to:

- Track Progress:
- Teachers use the results to identify areas where children need more support or challenge.
- Set Learning Targets:
- Each child has specific learning goals that are updated based on the assessments. This helps ensure that they continue to make progress.

Plan Effective Teaching:

- We use the data to adapt our teaching strategies and provide the right support or provision for every child.

How do we report progress to parents?

We believe in keeping parents well-informed about their child's progress:

Parent Consultation Meetings:

- These meetings are held twice a year to discuss your child's achievements and areas for improvement.

Annual Reports:

- At the end of the year, we send home a written report summarising your child's progress and attainment. This includes results from statutory assessments like the Phonics Screening Check, Multiplication Check, and KS2 SATs.

End of Reception Report:

- At the end of the year, we share the EYFS Profile with parents, giving a clear picture of how their child is doing and what the next steps are.