

Music development plan summary: Boorley Park Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	02.09.2025
Date this summary will be reviewed	02.09.2026
Name of the school music lead	Maria Gray
Name of school leadership team member with responsibility for music (if different)	From January 2026, Eleanor Hurley (maternity cover)
Name of local music hub	Hampshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Over the last year, we are implementing a new Music Curriculum. Over the last few years we have used 'Charanga Music' to teach music, this year we have implemented planning that is informed by Hampshire Music schemes. These are all set out in our Music Curriculum Overviews. Hampshire Music schemes have been designed to follow the *Model Music Curriculum*.

Music will be taught weekly in all year groups. We have selected four of the Hampshire Music schemes, ensuring all musical dimensions are covered throughout the year. The other two half-terms will be used for rehearsal for a performance/play for Christmas (EYFS and KS1) and Easter (KS2), and an opportunity to learn an instrument (KS1 and KS2).

During our Music lessons, children will have a range of opportunities to listen to a variety of genres, sing and play untuned and tuned percussion instruments as well as learning key musical skills. Children will be encouraged to get creative individually, in small groups or as a whole class.

Children in Year 1 will have an opportunity to learn and develop their playing of a recorder. This year, in Year 4 children will be learning a Brass instrument, Year 3 will be learning Samba and Year 2 children will be learning the Ukulele through the 'Listen2Me' program. This is where Hampshire Music Hub will carry out whole-class ensemble teaching.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have now established our 'Rocksteady' club available to children where children have the opportunity to take part in musical tuition in a band format. More details will be updated soon.

We have also established peripatetic music lessons for both keyboard and guitar.

We also offer an after school singing club. Children will have the opportunity to sing a range of genres and perform in a range of places, internally in school and externally. Some examples of this is the Wildern Music Festival and Carol Singing.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have regular opportunities to develop their singing skills during Signing Assembly delivered by an experienced teacher.

Children in the EYFS and KS1 will perform a show at the end of Autumn Term relating to Christmas. Children in Year 3 and 4 will perform a show at the end of Spring Term.

Children who have learned an instrument through 'Listen2Me' and through 'Rocksteady' will also have an opportunity to perform to their parents at the end of the term they have learned in.

In the future

This is about what the school is planning for subsequent years.

- We aim to increase children's musical experiences to watch live music. We are aiming to do this through working closely within the Trust with the aim for children to see Secondary pupils play instruments.
- We aim to develop our extra-curricular music by expanding the choices available for musical tuition.
- We aim to plan more opportunities for children to perform at the end of each unit of music taught.

Further information

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school. You can find this here:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>