



Boorley Park School



**Prospectus  
2025 - 2026**

## Headteacher Welcome...

I am delighted to welcome you to Boorley Park Primary School; a warm, friendly and vibrant school community which places children at the heart of everything we do.

Throughout their time with us, children are provided with inspiring learning experiences, which ignite passions, promote diversity and inclusion and support children in being active participants who take moral responsibility in society and the local community.

Staff deliver high levels of care and commitment to ensuring quality outcomes for children, morally, emotionally, socially and academically. Children enjoy the wide range of practical and creative experiences on offer throughout their time at Boorley, set in an environment which supports and meets their individual needs.



We strive to ensure children develop a love of learning through enquiry and discovery based approaches where pupils are required to work collaboratively to problem solve, construct ideas and think deeply. Children acquire moral responsibility and understand the contribution they can make to the world around them through our nurturing approach. Engagement in experiences which foster knowledge and skills that enable children to make a positive contribution helps children develop strategies to look after themselves, others and the world we live in.

Our local community is an important part of school life. We work closely to establish links which benefit the children and wider people who live within the community. This includes spreading kindness out in the community, welcoming the community to the school for events and ensuring that everyone feels safe and able to thrive.

The school's vision and values of Inspiring Minds, Nurturing Futures and Strengthening Community is central to everything we do to ensure the best possible outcomes for each of the children at Boorley.

We look forward to welcoming you to our school.

Miss S Cunningham  
Headteacher





## **CEO Welcome**

As Chief Executive Officer, I am delighted to welcome you to RAISE Education Trust, a family of schools dedicated to serving the vibrant communities of Hedge End and Botley in South Hampshire.

Our Trust firmly believes that education is a collaborative effort involving teachers, parents, and students. Together, we create a nurturing and inspiring environment where children can thrive academically, socially, and personally. This collaborative spirit is beautifully captured in the words of Ryunosuke Satoro: "Individually we are one drop; but together we are an ocean."



Working in partnership within a strong Trust that shares a unified vision is essential for growth and sustainability. By embracing mutual collaboration and sharing best practices, we significantly increase opportunities and experiences for both our students and staff. This approach ensures that every member of our community benefits from the collective strength and wisdom of our Trust. As Henry Ford wisely noted, "If everyone is moving forward together, then success takes care of itself."

We recognize that high-quality staff make a real difference in student outcomes. Therefore, we are committed to fostering a culture of continual professional development at all levels. Additionally, we prioritise a balanced workload and the wellbeing of all colleagues across the Trust. This commitment ensures that our educators are well-supported and equipped to provide the best possible education to our students.

At RAISE Education Trust, we value each of our academies as unique organisations that reflect the needs of their students and the communities they serve. While we foster strong local identities, we also encourage schools to grow and evolve within an environment characterised by resilience, ambition, integrity, sustainability, and excellence.

Our core offer is not a 'one size fits all' solution. Instead, we provide a bespoke package tailored to meet the individual needs of each school, maximising its overall effectiveness, including financial stability and sound leadership and governance. We believe that by addressing the specific needs of each academy, we can ensure that they operate at their highest potential.

We are dedicated to ensuring that excellence permeates every aspect of our Trust. We work together to equip both students and staff with the tools, skills, and knowledge they need to be their very best. Our aim is to create learning communities where excellence is the norm, and every individual is supported to achieve their full potential.

As CEO, I am incredibly proud to lead such an innovative, passionate, and caring family of schools. I warmly welcome everyone to visit and experience firsthand the wonderful learning communities that exist within our Trust. Our commitment to excellence, collaboration, and personalised support is evident in everything we do, and I am confident that you will see the positive impact of our efforts on the students and staff we serve.

Mr S Mann  
CEO







# Vision and Values

## Inspiring Minds by:

- An enquiry based approach where exploration and discovery are at the heart of learning
- Creating awe and wonder through powerful learning opportunities and experiences across the whole primary phase and as children transition to secondary school
- High expectations for children to think deeply and work collaboratively through cognitive challenge in order for them to achieve excellence
- A talk centred approach to develop thinking, perspective taking and problem solving



## Nurturing Futures by:

- Equipping children with the knowledge and skills to set them up for lifelong learning
- Having high expectations of all children no matter what background or additional need they may have
- Providing opportunities to develop the characteristics required for children to thrive in society, ensuring they can look after their physical and mental health
- Developing sustainable approaches within the school and across the local community so children leave Boorley knowing how they can contribute to the longevity of the planet

## Strengthening Community by:

- Developing children's involvement in the community, ensuring they understand the importance of the community and acceptable ways for all within it to behave
- Celebrating diversity within the school and wider local community, understanding, respecting and appreciating difference
- Broadening connections between the school and local community, forming relationships built on kindness and respect
- Fostering rich experiences that the growing Boorley Park community can facilitate and our school be part of and benefit from





# Teaching and Learning



High quality teaching and learning is at the heart of what we do at Boorley. Teachers are passionate about delivering lessons which inspire and engage children. Lessons are interactive where learners are active participants and encouraged to think creatively and critically.

Lessons involve talk as children work best when they co-construct ideas with each other to develop their thinking. Children enjoy problem-solving and teachers plan lessons which lead to children developing their enquiry skills and discovering new ideas.



Teachers and support staff are actively involved in their own professional development to ensure that they are able to understand how children learn and the strategies that support all children, including those with additional needs. Classrooms are set up to be inclusive and all staff have the belief that every child can succeed.







# Curriculum

Our curriculum is rich and diverse in order to capture the engagement of the children who attend Boorley and provide them with the experiences to shape their ideas and support children in recognising how they can make a positive contribution to society. We develop children who love learning, become innovative and ask questions which lead to deep thinking and discovery. Staff are reflective in adapting the curriculum to meet the needs of all children in all year groups. Each year, the curriculum is reviewed to ensure that children at Boorley are provided with the learning experiences that will benefit their growth and development.

Diversity and inclusion is central to our curriculum and it is essential that all children feel included and represented within our school.



We believe it is important to teach children about different cultures and backgrounds to ensure children understand, value and celebrate differences.



In our Early Years Foundation Stage, children's learning is led by their own interests combined with themes and celebrations from around the world. Through this, children begin to develop their love of learning through plenty of opportunities for imaginative play. Reception classrooms are set up to stimulate children's imaginations and creative ideas.

Children make full use of the outdoors area linked to the reception classrooms and this lets them have access to activities which support the development of their fine and gross motor skills. These skills develop over the course of the year and highly skilled adults support children in each of these experiences in the development of their language, social and emotional skills.

Children are taught systematic, synthetic phonics right from the Early Years Foundation Stage which enables children to quickly and effectively learn to read. Drawing club, which is a central part of our Early Years curriculum links stories with children's imagination and leads to early mark making and ultimately them beginning to write. Children thoroughly enjoy exploring a range of different stories and characters. Number and basic mathematical concepts are also introduced to children in a highly practical way. Children grasp a fantastic understanding of the number system which supports their progression into Key Stage 1.



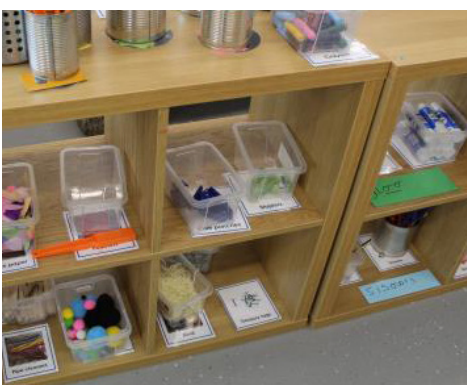
In Key Stage 1 and 2, learning remains practical and engaging. Teachers design lessons which spark children's interests. Children in Year 1 and 2 continue to develop their understanding of the number system and this is explored in creative and practical ways which supports children in understanding and practising their new learning in contexts. Systematic, synthetic phonics continues to be taught to ensure children are able to read and access texts which will support their learning. In addition to this, children are often encouraged to use talk to work through ideas and explore new learning.



In Key Stage 2, children apply much of the foundation blocks to learning they have developed from Key Stage 1. Our curriculum in Key Stage 2 offers children the opportunity to become more independent in their learning and sets children up with the skills they need to follow their passions, ask critical questions and inspire deep thinking.



In both Key Stage 1 and Key Stage 2, lessons are taught in discrete subjects to ensure children have a secure understanding of each subject matter. Each subject has a curriculum intent and lessons are planned and delivered to ensure they work towards ensuring children achieve the intent of each subject by the time they leave Boorley in Year 6. The knowledge, skills and key vocabulary for each subject are carefully planned for and are progressive across the school.



At all times throughout our curriculum, teaching children about the importance of community, what it means to be part of a community and how to behave and thrive within different types of community is central to learning. Children regularly get the chance to work with our local community and feeder schools to develop and apply their learning in rich, contextual experiences.







## Wider curriculum

Central to our vision at Boorley, is ensuring children have the opportunity to develop their interests and be involved in wider experiences. This leads to children exploring different interests and developing their skills in the arts, sports, technology and community.

We have a wide range of clubs on offer including sports clubs. By the time children leave Boorley, it is our vision that all children have been able to represent the school. Through these opportunities, children are provided with wide ranging experiences to help them ignite interests, pursue personal goals and develop holistically.

Children are taught a safeguarding curriculum which includes from them learning how to swim, the green cross code, road safety, online safety and stranger danger. Children learn about how to administer basic first aid and the people around us in society who are there to help. Across the curriculum, children are given the chance to apply these skills in different situations.

Boorley also has close links with our local cluster of primary schools and the secondary schools that sit within the RAISE Education Trust. Staff work closely across the schools to ensure the curriculum offered to children is of the highest quality and ensures the values of individual schools and the wider Trust. Children enjoy working with older students and both staff and children value the collaboration achieved through these approaches to learning.



## Pastoral Support

Boorley is delighted to be able to offer children and families pastoral support and care. It is essential to us that we work together in partnership to ensure best outcomes for children. Throughout their lives, children have different experiences which can lead to different emotions. Children value being able to talk to trusted adults at Boorley and feel that they listen, approach with care and suggest supportive strategies to help children manage the challenges they face.

Pastoral support is offered in a range of different ways: through ELSA (Emotional Literacy Support) and TALA (Therapeutic Active Listening) and throughout the curriculum. We have a fully trained Family Support Worker who delivers these interventions to children and works with staff and families to ensure the support is bridged back into the classroom and homes.

We also offer interventions such as Lego Therapy and friendship circles to help children learn effective social skills to help them develop and manage effective relationships. Wellbeing Club runs at lunchtime to offer children who prefer a quieter lunchtime a space where they can play and enjoy calmer activities.



# Positive Behaviour

Children who attend Boorley are happy and care for each other. As a staff team, we strive to ensure that all children are set up to succeed through our positive approach to managing behaviour. This includes staff using consistent language with children, modelling respect and high expectations and supporting children to understand their behaviours. Children are taught to be equipped with strategies to help them understand themselves and how they can respond in situations which challenge them.

We celebrate positive behaviour individually, in classes and as a whole school. Rewards are linked to demonstration of the school values and vision. Staff use praise and positive framing to talk to

children and encourage their choices to be positive. Children are taught to look after themselves, each other and their environment, learning that relationships and positive outcomes are built from kindness and respect.



Staff access regular professional development to support their continued understanding of children's needs and what different behaviours communicate. Through this consistent approach, combined with high quality lessons which inspire children's minds, high levels of engagement are established which lead to positive learning behaviours across the school.









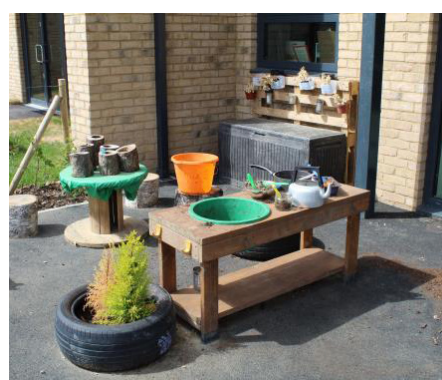
## Our Facilities

The school first opened in 2019 and is a two-storey building with large, bright classrooms and modern facilities. The school caters for 420 pupils with two classes in each year group.



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Our grounds are extensive and we have a large sports field and a hard surface play area. There are also areas of woodland, a community garden and wildflower meadows – our children are passionate about the environment and have planned and developed these areas to encourage more species of wildlife to make homes in our grounds.

In addition to these, children in the Early Years classrooms have access to a large outdoor area with a range of activities to develop their academic, social and spiritual skills. This outdoor provision continues in KS1, with outdoor access from all classrooms onto a dedicated play area and learning space.



## Boorley in the Community

The school plays an important part in the growing community in Boorley Park and we are fortunate to have an enthusiastic local community who willingly support the school. We continue to find ways to work with our local community either by outreach or by welcoming the local community into school for events. We work with a wide range of groups in the local area and further afield to give our children the best possible opportunities to thrive. This includes close work with other schools within the RAISE Education Trust to ensure the highest quality educational experiences for children and effective transition between schools.



We welcome, and strongly value, partnership with parents and greatly appreciate parent support. By working together, we support children to reach their full potential. Parents and carers are always welcome and there are many opportunities to help and participate in school life in addition to taking part in school events.

Our belief is that high quality education and development depends on close links and co-operation between school and home. We are a welcoming environment that listens carefully to parents to ensure we work together for the benefit of each individual child.



Our Local Academy Committee and Trust Board are also dedicated to providing effective challenge for the school and play a pivotal role in supporting the growth and development of Boorley.





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